

Instruction

Remote Learning

CREC Magnet Schools provide integrated learning opportunities for students who reside in the City of Hartford and surrounding communities. CREC believes that in-person connections, where students learn together, eat together, and play together, are fundamental to the attainment of a vision of integrated schools.

Remote learning opportunities may be necessary in order to ensure that all students are able to participate in rigorous course pathways. When there are not enough students at a school to offer a standard course in a progression of required courses (such as Calculus in a math sequence), CREC may employ a system of remote learning in order to allow students to complete the traditional course pathways. In such cases, the remote courses will be added to the CREC transcript, factor into GPA calculation, and fulfill graduation requirements.

In addition, CREC may offer remote learning opportunities to aid students in recovering credit and maintaining graduation timelines. Such opportunities will only be available to students who previously enrolled in a course at their high school and could not successfully complete it.

All remote learning programming must:

- articulate clear educational goals;
- clearly organize course offerings in a way that stakeholders can easily navigate;
- integrate quality instructional materials to enable and enrich student learning;
- regularly evaluate technology that supports the learning goals and enhances the learning experience;
- contain content that aligns with appropriate learning standards and includes provisions for both intervention and accelerated learning opportunities;
- provide opportunities for student-to-student and student-to-teacher interactions that support active learning;
- provide a variety of activities that include options for in-depth learning through authentic problem-solving and experience;
- integrate research-based Universal Design for Learning (UDL);
- comply with the State Department of Education Standards for Remote Learning; and
- not consist of simultaneous instruction by a teacher to students in person in the classroom and to students engaged in remote learning, except when required or necessary to implement a student's IEP or Section 504 Plan; or as part of an intra-district or inter-district cooperative learning program implemented in accordance with an applicable collective bargaining agreement.

Legal Reference: Connecticut General Statutes

10-4w, as amended by P.A. 23-150, An Act Concerning Early Childhood Education

10-221 Boards of education to prescribe rules, policies, and procedures.

P.A. 21-46, An Act Concerning Social Equity and the Health, Safety and Education of Children

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CAPITOL REGION EDUCATION COUNCIL
Hartford, Connecticut